## Turnitin Grading Students’ Papers

1. Navigate to your course and click Assignments.

2. Click to open the assignment with the Turnitin settings.

3. Click Speed Grader to grade students' papers using the Rubric annotations and feedback.

4. Click to view the percentage to see the Turnitin Report in the Turnitin window.

Word Count: 997 words
Submitted Files: (click to load)

5. When you open the Turnitin report you may see two different views, Classic View or Beta View. Beta View is the newer version of Turnitin which provides expanded options for the similarity report. If you see the Beta View you can switch to Classic View by clicking the option on the bottom. The last page of this handout contains information regarding the Classic View.


## Turnitin Classic View

A: Flag for Review B: Match Overview
C: All sources
D: Filters and Settings
E: Excluded sources


Supporting Learning in the pandemic: An empirical case study on
students' engagement in a synchronous hybrid classroom

Abstract: This qualitative case sfudy explores the effectiveness of a practical teaching pedagogy -active learning approaches, toward students' engagement and learning outcomes in a synchronous bybrid class setting. Because of the pandemic and social distance requirement, the unique class setting (synchron 1 s hybrid class) is designod to gather students from both face-to-face sessions and online sessions. This study provides a practictl picture of the potential issues and how active learning approaches can be integrated with the hybrid learning model. It also inspired instructors to consider involving active leaming approaches to encourage students" leaming during the pandemic

## Context

In higher education, the increasing integration of technology with learning space enables learning in a hybrid setting. Symehronous hybrid learning, in particular, is a leaming enviroament where both in-person and remote stedents can attend leaming activities simultancously (Olapiriyakul \& Scher, 2006; Helms, 2014; Rases et aL, 2020). Given the context of the pandemic and the in-person instruetion guidelines, synchronous bybrid learning bas become an option for many institutions (Glantz \& Gamr[ 2020). However, it poses challenges to both instructors and students (Adedoyin \& Soykan, 2020), who are transitioning from traditional face-fo-face lea 13 l hg to the hybrid model during the pandemic. Engaging leamers from the hybrid model becomes a critical coneem since it requires different teaching skilk and technologies (Hu \& Zhang. 2010). Unlike purely face-to-face or online courses, hybrid course design requires instructors to cógnize or develop pedagogical approaches that can synthesize across face-to-face and online components ( Li \& Law, 2018), so that to help stadents develop comparatively equivalent lcaming

NOTE: Turnitin has a grades field that students see. If a teacher uses SpeedGrader it will not re-populate the grades field in Turnitin. The grade in Turnitin will remain empty, students may question why they don't see their grade there. Remind students that the grades are available through their Grades in Canvas.


