

Advancing to Pediatric NCQA Patient-Centered Medical Home 2014 Level 2 Recognition Lisa Patterson, DNP, BSN, RN, CPNP-PC & LaChiana Hamilton, DNP, BSN, RN, CPNP-PC



Purpose and Scope

Purpose

- Implement a quality improvement initiative to assist a pediatric practice obtain 2014 level 2 National Committee for Quality Assurance (NCQA) patient-centered medical home (PCMH) recognition.
- This should ultimately benefit the patients and families served in terms of improved clinical outcomes, decreased health care expenditures, and increased patient and family satisfaction.

Scope

- Complete crosswalk/gap analysis between 2011 and 2014 NCQA PCMH standards.
- Prepare standard operations procedures, forms, and brochures required to obtain NCQA recognition.

Background

- Health care expenditures for pediatric patients in the United States totaled \$117.6 billion in 2011.
- Despite spending more per capita on health care, the United States falls behind 10 other industrialized countries on many significant outcome measures.
- Several of these measures are specifically addressed by the PCMH model, including improved access to primary care, care coordination to improve effectiveness and efficiency, and consideration of patient preferences.
- The term *medical home* first appeared in the literature in 1967. It has evolved to become a philosophy regarding the way in which care is delivered.
- The Patient Protection and Affordable Care Act (PPACA), signed into law by President Obama in 2010, places a strong emphasis on strengthening the nation's primary care system, with adoption of the PCMH being an essential component.
- A substantial body of research indicates the PCMH model is associated with improved clinical outcomes, decreased health care expenditures, and increased patient and family satisfaction.

Setting

Comprehensive Childcare Associates (CCA)

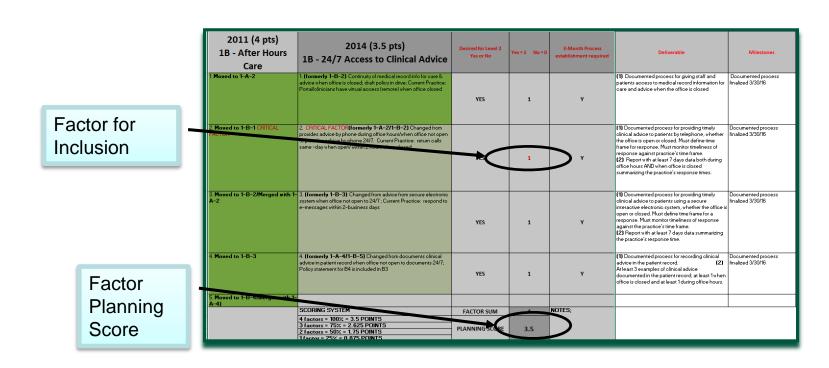
- Four physician primary care pediatric practice located in Sarasota, FL.
- Patient panel of 19,000, ages birth to 21 years, in Sarasota and Manatee county area.
- Obtained level 1 NCQA PCMH recognition April 2015 under 2011 standards.

Problem Statement

- NCQA standards changed significantly from 2011 to 2014, complicating advancement to a higher level of recognition.
- The 2011 level 1 recognition score decreased under the new standards, resulting in a steeper climb to level 2.

Solution

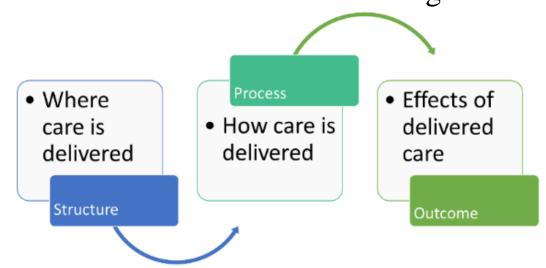
- Design a Microsoft Excel tool to simplify the planning process and facilitate completion of the 2011/2014 crosswalk/gap analysis.
- Capture each PCMH standard on a separate worksheet, along with its associated elements and factors.
- Automatically compute a planning score for each standard as elements and factors are selected for inclusion.
- Utilize a real time planning summary score to facilitate the planning process.
- Develop a planning matrix to facilitate and track the completion of tasks required to advance to level 2.



Framework

Donabedian model

- The structure is a pediatric practice.
- The process is the way care is delivered within the structure.
- Outcome is strongly linked to quality of delivered care, as well as to the structure facilitating its delivery.



• Outcome measures are clinical outcomes, health care expenditures, and patient and family satisfaction.

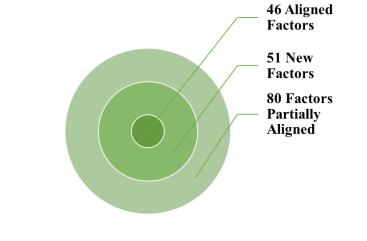
Results

- The 2011 NCQA PCMH standards included a total of 151 factors.
- After the 2014 program redesign, the number of factors increased to 177.

selected factors

50 Partially

factors



In obtaining 2011 level 1 recognition, CCA met 74 factors and was awarded a total of 56 points.

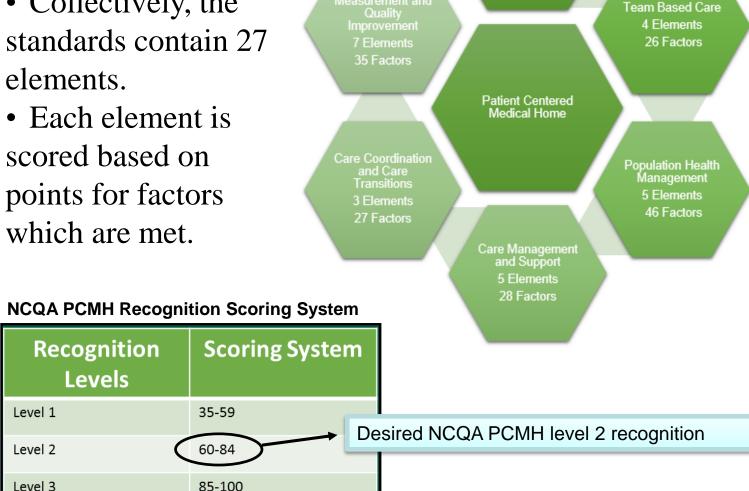
Method

NCQA Model

- Consists of six standards.
- Collectively, the standards contain 27 elements.
- Each element is scored based on points for factors

Level 1

Level 2



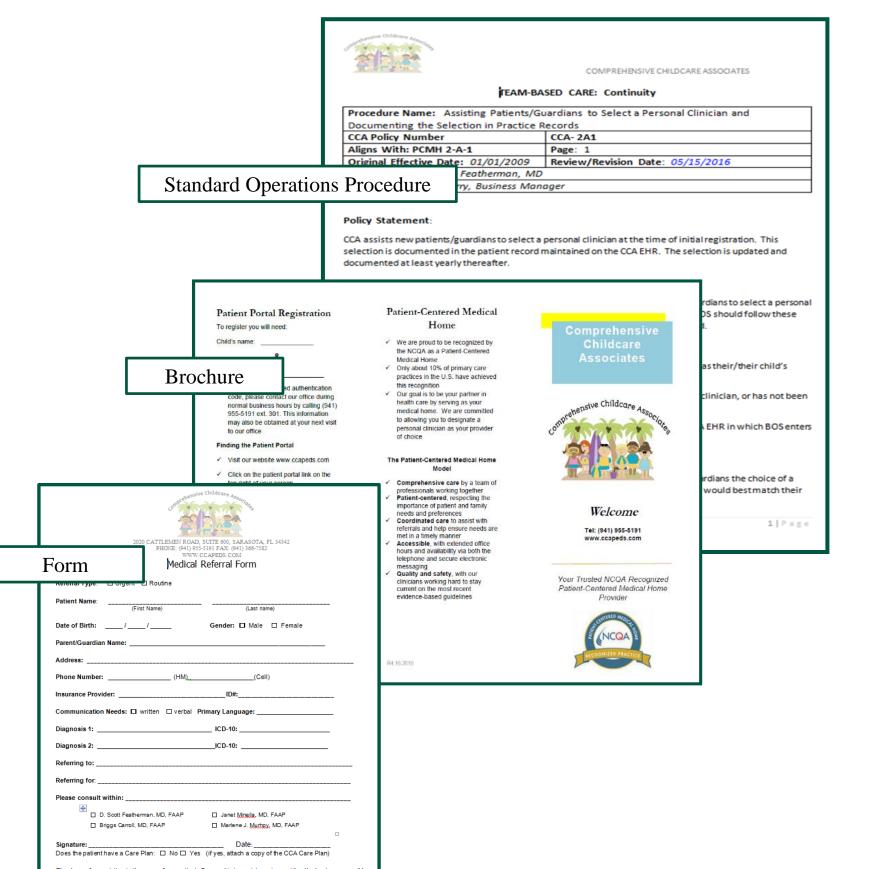
Implementation

- The planning team conducted weekly meetings with the lead physician and office manager over eight months time.
- Discussed modifications to previously met factors and selected new factors for inclusion.

Tangible Products Developed

- Standard Operations Procedures (written processes).
- Supplemental forms.

Product Summary • Brochures. **Tangible Work Products Produced**



Implementation

- Comprehensive Childcare Associates is postured to obtain NCQA PCMH level 2 recognition.
- Planning score of 73/100 achieved.

Planning Summary

Patient Center Medical Home Standards	2011 Points Possible	2011 Points Awarded	2014 Points Possible	2014 Points Planned
PCMH 1: Patient-centered access	20	15	10	9.5
PCMH 2: Team-based care	16	16	12	10
PCMH 3: Population health management	17	8	20	17.75
PCMH 4: Care management & support	9	6	20	15.25
PCMH 5: Care coordination & care transitions	18	6	18	13.5
PCMH 6: Performance measurement and quality improvement	20	5	20	7
Total Points	100	56	100	3

Discussion

73 points = NCQA PCMH Level II Recognition

Barriers to PCMH Implementation and Recognition Obtainment

 Required time, increased costs, and lack of reimbursement.

Planning Team

- Donated 428.5 hours towards implementation of this initiative.
- Without this assistance, additional staff salaries would have been required.

CCA Costs

- \$2,280 in application fees to NCQA.
- Salary for 1.5 full-time equivalent (FTE) registered nurse (RN) care coordinators to support the additional care provided under the PCMH model.

CCA Benefits

• Increased reimbursement rate for NCQA recognition from only one insurance company. **Savings**

• Savings realized under the PCMH model accrue to payers and patients.

The Future • With the goal of continuing to increase implementation of the PCMH model, it will be necessary for savings to be shared with clinicians such that the increased costs

associated with providing care under a PCMH model are

feasible. Acknowledgements

We would like to thank our Project Faculty Supervisor, Dr. Sharlene Smith, for her continual support and commitment to our success. We would also like to thank Dr. Scott Featherman, along with the staff of Comprehensive Childcare Associates, for allowing us to complete this project in their facility. Finally, we would like to thank our families, whose love and support made this day possible.

References

• See available handout for references.