

University of South Florida Morsani College of Medicine Extramural Evaluation Form

TO BE COMPLETED BY THE STUDENT:

Student Name:

Student Unumber:

Course Name:

Location:

Inclusive Dates of Course:

to

USF/ MCOM Period:

TO BE COMPLETED BY THE FACULTY MEMBER:

		N/A	Below Expectations	Mostly Meets Expectations	Consistently Meets Expectations	Mostly Above Expectations	Consistently Above Expectations
1.	History-taking skills Patient-centered, logical, organized, complete and efficient	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2.	Physical exam skills Exam performed with skill, logic, efficiency, and maximal patient comfort	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
3.	Differential diagnosis skills and clinical reasoning Completeness, prioritization, and justification of diagnoses	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
4.	Selection and interpretation of diagnostic test(s) Test selection, justification, and interpretation	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
5.	Formation of treatment plan Logical, evidence based, patient-centered	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
6.	Written documentation Balances completeness and conciseness, fluent, logical	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
7.	Oral presentations Balances completeness and conciseness, fluent, logical	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
8.	Values-centered patient care Optimizes patient interactions based on awareness of own and patient's values	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
9.	Promotion of prevention & wellness in patient care Promotes prevention strategies and wellness counseling	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
10.	Application of health care systems & financing in care Demonstrates how knowledge of patients' insurance and other financial needs affects the care plan	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
11.	Procedural skills (e.g. suturing, phlebotomy) Technically proficient, sensitive to patient needs	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

		N/A	Below Expectations	Mostly Meets Expectations	Consistently Meets Expectations	Mostly Above Expectations	Consistently Above Expectations
1.	Application of knowledge Demonstrates knowledge of relevant medical literature and pathophysiology and incorporates it into patient care	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2.	Response to Feedback Solicits feedback, receives it well and demonstrates improvement	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
3.	Self-improvement Grows clinically and professionally during the session/clinic/clerkship	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
4.	Communication with medical team Clear, appropriate, consistently adds to the harmony and efficiency of the team	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
5.	Communication of diagnostic and treatment plans with patient and family Clear, adjusted to patient/family understanding, culture, and social needs	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
6.	Communication with other health professionals in the care of patients Communicates effectively with non-MD practitioners and facilitates team approach to care	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

		N/A	Below Expectations	Mostly Meets Expectations	Consistently Meets Expectations	Mostly Above Expectations	Consistently Above Expectations
1.	Reliability Timely, punctual; manages stress and personal-work conflicts effectively	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2.	Flexibility Demonstrates flexible response to change	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
3.	Confidence Shows appropriate assertiveness that puts colleagues and patients at ease	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
4.	Respect for staff and colleagues Shows admiration and respect, enhancing full cooperation among healthcare professionals	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
5.	Respect for patients and families Respects confidentiality, shows altruism, works to reduce stigmatizing of patient groups	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Please describe any deficiencies in professionalism if you selected **Below Expectations** for any of the domains.

Please comment on the strengths of this student.

Please comment how this student can improve.

Evaluator Signature:

Date:

Title:

Please return this form to the USF Health Registrar's Office at comregistrar@usf.edu