

## ***Doctoring IV: Theory and Practice of Teaching: Longitudinal Elective 2017-18***

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### **Objectives:**

- develop skills, knowledge and attitudes necessary to be effective teachers
- practice your teaching clinical skills in various small group formats including teaching clinical reasoning, physical examination, ethics, epidemiology and behavioral sciences.
- understand the theoretical background behind various aspects of education including approach to adult learning, essentials of giving feedback, preparation of teaching materials, writing of cases and the use of standardized patients.
- play an active role in mentoring junior students
- understand issues of professional development including issues of managing power, responsibility and team work

### **Required activities**

1. You will be assigned as co-facilitator with a clinical faculty member to a Doctoring 1, 2, or 3 group, or CAMLS DCE. These groups meet each week to teach communication, physical diagnosis, professionalism, and ethics in a longitudinal group setting. You will be mentors, coaches, and instructors to your junior colleagues.
  - Attendance is measured as the full timeslot of 1-5pm weekly, including the 1-2pm faculty development, and all faculty development scheduled during MS1-2 student off weeks, except when you are also on university vacation time.
  - Absences require appropriate *prior* arrangements (See Accountability/Professionalism p. 2)
2. You will attend 5 afternoon seminars that focus on practical and theoretical issues of teaching and learning. You must attend one of each two-session set or remediation is required (each seminar repeats, giving you two shots at attending). These 5 sets are in June-July, Aug-Sept, Oct-Nov, Dec-Jan, and Feb-March.
3. You will attend the appropriate introductory Doctoring Faculty Development for all student/faculty Doctoring small group leaders: May (Doctoring 3) or July (Doctoring 1-2). These are held on the same afternoons as the teaching assignments.

### **Hours/Credit/Remediation of Hours:**

- The total hour requirement for this course consists of 90 hours of direct teaching and 10 hours of seminar time. You will receive **four weeks** of approved academic credit for this course. You may schedule the course in any slot of your fourth-year schedule.
- You will be required to log your hours on Canvas by submitting the appropriate spreadsheet at the end of each month. You will have a five-day grace period for submission. **If hours are not submitted on time, they will not be accepted.**
- A passing grade and elective credit requires that you successfully meet the time commitments as outlined above. All course credit is issued at the end of the academic year.
- You must remediate hours for all of the below scenarios:
  - If you miss both iterations of four of the five seminar topics
  - if you fall below 90 total hours of teaching
- Remediating teaching hours can be done by responding to the Coordinators' calls for replacement facilitators (subs). You can also remediate via APPROVED other teaching events.

- You will need to get Dr. DeWaay's written approval **IN ADVANCE** by sending a brief description of the activity, what you plan to do, the hours and date, and the sponsoring faculty member. Students have, for example gotten credit for tutoring, basic science labs, etc. Note, you will not be credited if you are also paid for the activity (e.g. boards review companies).
- Remediating teaching seminars will also involve **ADVANCE APPROVAL**. With advance notification, you will be authorized to watch the session remotely, and then provide a plan as to how you will use the information presented in your teaching the upcoming year.
  - Without advance approval you will be required to complete the above, as well as provide assistance to Doctoring course directors by grading student videos.

### **Accountability/Professionalism**

You are an integral member of your doctoring group. If you must miss a small group session you must inform the following as far in advance as possible. ***If you fail to show up to your group without notice, you will receive a professionalism citation and will jeopardize continuation as a teacher in Doctoring IV.***